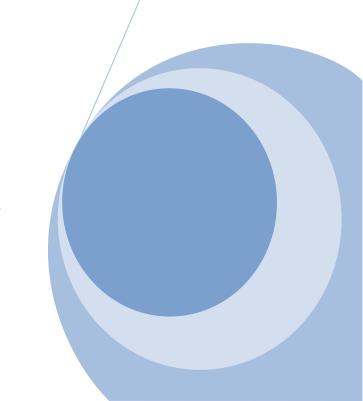


## PLUMBING Plumbing 1

A program with a sequence of courses that prepares individuals to apply technical knowledge and skill to lay out, assemble, install, and maintain piping, fixtures, and piping systems for stream, hot water, heating, cooling, draining, lubricating, sprinkling, and industrial processing systems. Includes instruction in material selection and use of tools to cut, bend, join, and weld pipes. These courses are based on the current National Center for Construction Education and Research (NCCER) task list.

USOE 7/21/2008



## **PLUMBING 1**

Levels: Grades 10-12
Units of Credit: Minimum 0.5
CIP Code: 460501
Prerequisite: None

## **CORE STANDARDS, OBJECTIVES AND INDICATORS**

STANDARD 460501-01	Students will receive an orientation to the plumbing trade.
OBJECTIVES 460501-0101 460501-0102 460501-0103	Describe the history of the plumbing trade. Identify the stages of progress within the plumbing trade. Identify the responsibilities of a person working in the construction industry. State the personal characteristics of a professional.
460501-0105	Explain the importance of safety in the construction industry.
STANDARD 460501-02	Students will be able to understand and demonstrate the use of plumbing tools.
<u>OBJECTIVES</u>	
460501-0201	Identify the basic hand and power tools used in the plumbing trade.
460501-0202	Demonstrate the proper maintenance procedures to be used for hand and power tools.
460501-0203	Explain safety as it applies to plumbing tools.
STANDARD 460501-03	Students will be able to understand and demonstrate the use of plumbing math.
<b>OBJECTIVES</b>	
460501-0301	Identify the parts of a fitting and use common pipe measuring techniques.
460501-0302	Use fitting dimension tables and a framing square to determine fitting allowances and pipe makeup.
460501-0303	Calculate end-to-end measurements by figuring fitting allowances and pipe makeup.
460501-0304	Use a framing square to find the center of fittings.
460501-0305	Figure 45-degree offsets and travel using the Pythagorean theorem.
460501-0306	Figure 45-degree offsets and travel using the constant method.
460501-0307	Figure 45-degree offsets and travel using a framing square or tape measure.

STANDARD 460501-04	Students will be able to understand and use plumbing drawings.
<b>OBJECTIVES</b>	
460501-0401	Identify pictorial (isometric and oblique), schematic, and orthographic drawings, and discuss how different views are used to depict information about objects.
460501-0402	Identify the basic symbols used in schematic drawings of pipe assemblies.
460501-0403	Explain the types of drawings that may be included in a set of plumbing drawings and the relationship between the different drawings.
460501-0404	Interpret plumbing-related information from a set of plumbing drawings.
460501-0405	Convert plan view drawings to simple isometric drawings.
460501-0406	Use an architect's scale to draw lines to scale and to measure lines drawn to scale.
460501-0407	Discuss how local code requirements apply to certain drawings.
STANDARD 460501-05	Students will be able to understand and demonstrate the use of plastic pipe and fittings.
<u>OBJECTIVES</u>	
460501-0501	Identify the common types of materials and schedules of plastic piping.
460501-0502	Identify the common types of fittings and valves used with plastic piping.
460501-0503	Identify and determine the kinds of hangers and supports needed for plastic piping.
460501-0504	Identify the various techniques used in hanging and supporting plastic piping.
460501-0505	Demonstrate the ability to properly measure, cut, and join plastic piping.
460501-0506	Follow basic safety precautions for the installation, operation, and maintenance of plastic tubing.
460501-0507	Identify the hazards and safety precautions associated with plastic piping.
STANDARD 460501-06	Students will be able to understand and demonstrate the use of copper pipe and fittings.
<u>OBJECTIVES</u>	
460501-0601	Select the correct types of materials for copper piping systems.
460501-0602	Identify types of fittings and valves and their uses.
460501-0603	Select the correct hanger or support for the application.

460501-0604 460501-0605	Select the appropriate personal protective equipment for working with copper piping. Correctly measure, cut, ream, and join copper piping.
STANDARD 460501-07	Students will be able to understand and demonstrate the use of fixtures and faucets.
OBJECTIVES 460501-0701 460501-0702 460501-0703 460501-0704 460501-0705 460501-0706	Identify the basic types of materials used in the manufacture of plumbing fixtures.  Discuss common types of sinks, lavatories, and faucets.  Discuss common types of bathtubs, bath-shower modules, shower stalls, and shower baths.  Discuss common types of toilets, urinals, and bidets.  Discuss common types of drinking fountains and water coolers.  Discuss common types of garbage disposals and domestic dishwashers.
STANDARD 460501-08	Students will be able to understand drain, waste and vent (DWV) Systems.
OBJECTIVES 460501-0801 460501-0802 460501-0803 460501-0804	Explain how waste moves from a fixture through the drain system to the environment.  Identify the major components of a drainage system and describe their functions.  Identify types and parts of traps and explain the importance of traps, and how traps lose their seals.  Identify the various types of DWV fittings and describe their application.
STANDARD 4605001-09	Students will be able to understand water, distribution systems.
OBJECTIVES 460501-0901 460501-0902 460501-0903	Discuss how water moves from the source, through the water distribution system, and to the fixture.  Identify the major components of water distribution system and describe the function of each component.  Explain the relationships between the components of a water distribution system.

## **PROFESSIONAL DEVELOPMENT**

STANDARD Students will understand the need for professional development.

OBJECTIVES 460501-1001 460501-1002 460501-1003 460501-1005 460501-1006 460501-1007 460501-1008 460501-1009 460501-1010 460501-1011*	Complete a personal inventory Set and meet goals Motivate yourself Decision making Manage time Organize personal belongings and lab equipment Communicate verbally Write effective communications Establish a personal reading program Develop effective work skills and attitudes Master a working knowledge of SkillsUSA  state the SkillsUSA motto  state the SkillsUSA creed  learn the SkillsUSA colors  describe the official SkillsUSA dress  describe the procedure for becoming a SkillsUSA officer
STANDARD 460501-11	Students will understand the need for leadership skills.
OBJECTIVES 460501-1101 460501-1102 460501-1103 460501-1105 460501-1106 460501-1107 460501-1108 460501-1109 460501-1109	Serve on a committee Prepare an agenda Assist in planning a meeting Review basic parliamentary procedure  Make a main motion Participate in a school project Attend a community meeting Practice effective speaking Present a 3-5 minute talk Implement a leadership project Master a working knowledge of SkillsUSA  Describe the meaning of the SkillsUSA emblem  State the SkillsUSA pledge  Describe the duties of a SkillsUSA officer
STANDARD 460501-12	Students will understand the need for career planning.
OBJECTIVES 460501-1201 460501-1202 460501-1203 460501-1204	Define your future occupation Survey employment opportunities Report on a trade journal article Explore opportunities for advanced training

460501-1205	Conduct a worker interview
460501-1206	Contact a professional association
460501-1207	Explore entrepreneurship opportunities
460501-1208	Give a talk about your career
460501-1209	Review career goals
STANDARD 460501-13	Students will understand the need for employment skills.
<b>OBJECTIVES</b>	
460501-1301	Develop a list of work standards to follow at school and on the job.
460501-1302	Evaluate your personal ethics
	<ul> <li>Evaluate your personal ethics against acceptable workplace ethics</li> </ul>
460501-1303	Build a job search network
460501-1304	Find job leads
460501-1305	Write a resume
460501-1306	Create a job portfolio
460501-1307	Complete a job application
460501-1308	Write a business letter and memo
460501-1309	Participate in an actual or simulated job interview

 $<sup>*</sup>Skills USA\ PDP\ requirements-recommended$